

## CHC50121

# DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

CRICOS COURSE CODE: 114222E



## ABOUT THE COURSE

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens. To achieve this qualification, the individual must have completed a total of least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours. No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au).

## COURSE DETAILS

Provider Name	Australian College of Technology & Business
RTO Code	32017
CRICOS Code	03164M
Delivery Location	100 Brunswick St, Fortitude Valley QLD 4006, Australia
Kitchen Location	29/115 Wickham St Fortitude Valley, Fortitude Valley QLD 4006
Delivery Mode	Face to face (Classroom based)
Duration	52 weeks, including 44 study weeks and 8 weeks of holidays.
Study Load	20 hours per week in the classroom
Work Placement	280 hours
Estimated Self-Study Hour	5 hours per week (may be more or less depending on learner's pre-existing skills and knowledge)

## FEES STRUCTURE

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**AUD 17,000**  
TUITION FEES

**AUD 2,000**  
NON-TUITION FEES

**AUD 19,000**  
TOTAL FEES

## COURSE ENTRY REQUIREMENT

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There is no pre-requisites or specific entry requirement for this qualification. This course is available to all international students and Penfold College requires that students are able to provide evidence that they:

- Have demonstrated an IELTS level at score of least 6 or equivalent (test results must be no more than 2 years old) or demonstration of successful completion of at least General English at Upper Intermediate or English for Academic Purposes Upper Intermediate level. Have a suitable level of language, literacy and numeracy to complete course requirements with or without additional support that Penfold College is able to provide.
- Have successfully completed Australian year 12 or equivalent.
- Are at least at age of 18 on the date of course commencement.
- Have successfully completed Australian year 12 or equivalent OR minimum of 2 years of industry experience OR be of mature age with sound literacy and numeracy skills.
- Student must obtain a valid Working with Children Check and a AFP National Police Check certificate with no criminal records reported/recorded. These documents are to be obtained by students at their own cost.

***Please Note: All the students commencing this course are required to complete LLN test on the orientation day to assist ACTB to identify student's needs for additional support during their study with ACTB***

***Recommendation: It is highly recommended that student should have successfully completed CHC30113 Certificate III in Early Childhood Education and Care prior commencing this course, although this is not a mandatory entry requirement.***



## COURSE STRUCTURE

A total of 28 Units (23 Core and 5 electives) must be completed and deemed competent to achieve the qualification CHC50121 Diploma of Early Childhood Education and Care. Participants who achieve competency in any unit/s will receive a Statement of Attainment (provided USI is verified) for that unit/s without completing all 28 units in the qualification. Students completing all the required units of competency will attain full qualification.

CODE	TITLE	CORE/ ELECTIVE
<b>CHCLEG001</b>	Work legally and ethically	Core
<b>CHCECE009</b>	Use an approved learning framework to guide practice	Core
<b>CHCECE001</b>	Develop cultural competence	Elective
<b>CHCDIV002</b>	Promote Aboriginal and/or Torres Strait Islander cultural safety	Core
<b>HLTAID004</b>	Provide an emergency first aid response in an education and care setting	Core
<b>CHCECE002</b>	Ensure the health and safety of children	Core
<b>CHCPRT001</b>	Identify and respond to children and young people at risk	Core
<b>CHCECE005</b>	Provide care for babies and toddlers	Core
<b>CHCECE003</b>	Provide care for children	Core
<b>CHCECE004</b>	Promote and provide healthy food and drinks	Elective
<b>HLTWHS003</b>	Maintain work health and safety	Core
<b>CHCECE016</b>	Establish and maintain a safe and healthy environment for children	Core
<b>CHCECE007</b>	Develop positive and respectful relationships with children	Core
<b>CHCPOL003</b>	Research and apply evidence to practice	Elective
<b>CHCPOL002</b>	Develop and implement policy	Elective
<b>CHCECE019</b>	Facilitate compliance in an education and care services	Core
<b>CHCMGT003</b>	Lead the work team	Elective
<b>CHCECE025</b>	Embed sustainable practices in service operations	Core
<b>CHCECE017</b>	Foster the holistic development and wellbeing of the child in early childhood	Core
<b>CHCECE018</b>	Nurture creativity in children	Core
<b>CHCECE020</b>	Establish and implement plans for developing cooperative behaviour	Core
<b>CHCECE022</b>	Promote children's agency	Core
<b>CHCECE021</b>	Implement strategies for the inclusion of all children	Core
<b>CHCECE023</b>	Analyse information to inform learning	Core
<b>CHCECE026</b>	Work in partnership with families to provide appropriate education and care for children	Core

CODE	TITLE	CORE/ ELECTIVE
CHCECE024	Design and implement the curriculum to foster children's learning and development	Core
BSBMGT605	Provide leadership across the organisation	Elective
CHCPRP003	Reflect on and improve own professional practice	Elective

## PATHWAYS

### PATHWAYS FOR STUDENTS:

Participants are provided with advice on employment and training options throughout the delivery of the program.

### TRAINING PATHWAY:

Students who satisfactorily complete the Certificate III of Early Childhood Education and Care could continue their studies in the Diploma of Early Childhood Education and Care because number of the same units are in both qualifications, learners would receive credit for the relevant units in the Diploma. Students could also enrol in a degree program in Child Care and may be eligible for advanced standing depending on the individual Higher Education provider's policies

## ASSESSMENT METHODOLOGY

Assessment methods used for this qualification are varied and will provide a range of ways for individuals to demonstrate that they have met the required outcomes. Assessment methods may include:



RESEARCH



CASE STUDY



PORTFOLIO



PROJECTS



WORKPLACE  
REFLECTION



SUPERVISOR  
REPORT



ROLE PLAYS/  
OBSERVATIONS

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.



## GET IN TOUCH

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